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ABSTRACT

This bibliography addresses some of the needs of the many participants in the International Year of the Child (1979), and provides data regarding sources of information about young children which are available in the United States. The materials included in this bibliography have been selected from a large number of sources and provide information on topics such as bilingualism, cross cultural studies, exceptional children, child rights/child abuse, international education, minorities, and multi-cultural/multi-ethnic materials. Author's name, the title, publisher or producer, place of publication, number of pages, and an annotation are provided for each entry. Addresses of sources of further information are included.
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BIBLIOGRAPHY OF SELECTED RESOURCES FOR THE
INTERNATIONAL YEAR OF THE CHILD

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This publication is dedicated to

Dr. Aliza Brandwine, Olah B'Shalom (1978)

As we carry on her work in international understanding by observing the International Year of the Child, each in our own way, to the fullest extent possible.

TABLE OF CONTENTS

	<u>Page</u>
PREFACE	iv
ACKNOWLEDGMENTS	v
KEY TO LISTINGS	vi
ADULT REFERENCES	1
A. Bilingual	1-3
B. Cross Cultural	3
C. Child Rights/Child Abuse	4
D. Exceptional Children	4-5
E. International	5-13
F. Minorities: Asian Americans	13-14
G. Minorities: Black Americans	14-16
H. Minorities: Jewish Americans	16
I. Minorities: Native Americans	16-18
J. Minorities: Spanish Speaking Americans	18-20
K. Multi-Cultural/Multi-Ethnic	20-27
ADDRESSES OF SOURCES	28-40

PREFACE

This bibliography addresses itself to some of the needs of the many participants in the International Year of the Child (1979). Its purpose is to provide data regarding sources of information about young children which are available in the United States. The materials included here have been selected from the wealth of offerings available. They provide a starting point in the search for information by child care professionals and advocates.

We hope that this publication will serve as a resource for action during the International Year of the Child, and after the year has concluded.

Blythe F. Hinitz, Ed.D.
Feasterville, PA
November 1978

ACKNOWLEDGMENTS

We wish to thank the organizations and companies whose materials appear in this publication for their gracious cooperation in the committee's efforts.

Our sincere appreciation and thanks to Compiler Ruth Nathan and the other members of the committee for their dedication to this project. We owe a debt of gratitude to George Chapman for the design of the cover and to the several typists who have contributed their skills to this work.

Very special debts of gratitude to Sadie Ginsberg, Chairman of the O.M.E.P. United States National Committee, International Year of the Child (1977-1979), for her un-failing confidence in our project. It was her continued encouragement and advice which kept us going and, to Robert K. Lynch and the Sun Company, Inc., whose financial and material support has made this publication a reality.

Blythe F. Winitz
Lois Baker

Editors

Key to Listings

1. Author's name
2. The Title
3. The publisher or producer
4. Place of publication
5. Year of publication
6. Number of pages
7. Annotation

Example

1. Green, Carol
2. Unravel the World
3. Girl Scouts of the U.S.A.
4. New York
5. 1975
6. 60 pp.
7. A useful and informative listing of information sources.

ADULT REFERENCES

A. BILINGUAL

Arizona University. Language Development Resources for Bilingual Bicultural Education: An Aid to Primary Teachers of Mexican-American Children. Experienced Teacher Fellowship Program. Tucson, Arizona, 1974. 259 pp. This resource guide is designed as an aid to primary teachers. It includes suggestions for parent involvement and extensive resource materials.

Bilingual Education Service Center. Curriculum Materials for Bilingual Bicultural Education. Vols. I, II, III. Arlington Heights, Illinois, 1978. Volume I of this reference work is currently available. Volumes II and III, including materials on early childhood education will be available after Spring 1979.

Bureau of Curriculum Services. Kaleidoscope 13--What to Do About 622. Massachusetts Department of Education Boston, Mass., Winter 1975. Contains descriptions of educational programs under such categories as: bilingual programs, ethnic studies, stereotypes and sex roles.

Center for Applied Linguistics. Publications Catalog. Arlington, Virginia, 1978. Materials available include: Resources on bilingual education, sociolinguistic studies, uncommonly taught languages series, and urban language series.

Charles, Edgar B. (ed.) Mexican-American Education. A Bibliography. New Mexico State University. University Park, New Mexico, ERIC Clearinghouse on Rural Education and Small Schools, 1968. 28 pp. This selected annotated bibliography contains books, monographs, journal articles, and unpublished papers on the education of Mexican-Americans. Included is preschool education.

Cohen, Bernard. The Truth About Bilingual Education. Bernard Cohen R&D, Inc., New York, 1978, 7 pp. Defines bilingual education and its purposes. Presents factual materials strongly supportive of effective bilingual education programs.

Gonzalez-Mena, J. "English as a Second Language for Pre-school Children," Young Children, XXXII, No. 1 (November 1976).

Hahn, J, and Dunstan, V., "The Child's Whole World: A Bilingual Preschool That Includes Parent Training in the Home," Young Children, XXX, No. 4 (May 1975).

Mackey, Willian and Andersson, Theodore (eds.). Bilingualism in Early Childhood. Bilingual Publications Company. New York, 1977. A collection of papers including such topics as: pre-school language learning, school bilingualism and family bilingualism.

Multilingual Education Resource and Training Center (MERIT). Books for Loan from the MERIT Library: A Selected Bibliography for Bilingual/Bicultural Education. Philadelphia, Pennsylvania, 1978. Includes title, author, date and purchasing information.

Media Materials for Bilingual Education: Available for Inspection at the MERIT Library. 1978. Contains: title, material type, producer, address, price, date, subject area and grade level.

Suggested Bibliography on Bilingual Education: English as a Second Language, 1978. Prepared for school districts wishing to purchase materials for the non-native speaker of English. Includes: Bilingual education, Methodology, Linguistics, Reading and Testing, among others.

National Clearinghouse for Bilingual Education. FORUM. Vol. I, No. 8 (October 1978). Articles on persons, projects, books, studies and materials in the area of bilingual education.

Organization of American States. Catalog of Publications. Washington, DC, 1978. Lists education publications produced by the Organization of American States.

Regional Bilingual Training and Resource Center. Bibliographies Kit. New York, 1978. Includes a list of recommended books, material about arts and crafts in early childhood and materials in the Spanish language. (See complete listing of Training Resource Centers in Source Addresses.)

Ward, James and Maldonado, Diane. Language and Children: The Issues in Bilingual Education. American Federation of Teachers. Washington, DC. 11 pp. This pamphlet discusses the purposes, types of, and guideline for bilingual education.

B. CROSS CULTURAL

Austin, Gilbert R. Early Childhood Education: An International Perspective. Academic Press. New York, 1976. 369 pp. Cross cultural studies of eight countries, with implications for American early childhood education. Covers: aims and objectives, organization and control, physical setting, teacher training, financing, instructional methods, research and bibliography for each country.

Goodman, Mary Ellen. The Culture of Childhood: Child's Eye Views of Society and Culture. Teachers College Press. New York, 1978. A cross cultural study of learning experiences in childhood. The author covers learning processes from infancy into adolescence as well as the developmental stages in learning.

Howard, Norma K. (compiler). Cultural and Cross Cultural Studies: An Abstract Bibliography. ERIC Clearinghouse on Early Childhood Education. Urbana, Ill. 1975, 57 pp. Cites recent ERIC documents describing cultural differences and their influence on children's cognitive, social, emotional and language development.

Moskovitz, Sarah. Cross Cultural Early Education and Day Care. ERIC Clearinghouse on Early Childhood Education. Urbana, Illinois, 1976. 34 pp. A collection of references for educators and researchers interested in how children are educated and cared for in other countries.

Scholastic Magazines, Inc. Worldview: A Cross Cultural Filmstrip Program for 2-4th Graders. Englewood Cliffs, New Jersey, 1976. Introduces children to others from around the world. Includes the areas of food, clothing, shelter, customs and learning, among others.

C. CHILD RIGHTS/CHILD ABUSE

Bates, Frank (ed.). The Child and the Law. (The Proceedings of the First World Conference of the International Society on Family Law.) Vols. I and II. Oceana Publications. Dobbs Ferry, New York, 1976. 636 pp. These volumes represent the contributions of lawyers from around the world. Topics included are: parental rights in various types of family situations, adoption and foster care, the intervention of the State, impact of foreign law on Western countries, and the conflict of laws.

Children's Defense Fund. Six Pamphlets. Washington, DC 1978. This organization deals with child advocacy issues in the areas of education, child care, health care, child welfare and juvenile justice.

Dean, Janet and Cutler, A. Self Instructional Audio Visual Materials. National Center for the Prevention and Treatment of Child Abuse and Neglect. Colorado, 1978.

Helfer and Kempe (eds.). Child Abuse and Neglect: The Family and the Community. Ballinger Publishing. Cambridge, Mass., 1978. 760 pp.

Martin (ed.). The Abused Child. Ballinger Publishing, Cambridge, Mass., 1978. 336 pp.

Schmitt (ed.). The Child Protection Team Handbook. Garland STPM Press. New York, 1978. 435 pp.

These books, produced by associates of the National Center for Child Abuse Prevention and Treatment are for professionals in education, medicine, psychology and social work.

Vardin, Patricia and Brody, Ilana (eds.). Children's Rights: Contemporary Perspectives. Teachers College Press, New York, 1978. A comprehensive view of children's rights as seen through moral, legal, familial and educational perspectives.

D. EXCEPTIONAL CHILDREN

Brånford, Base and Lane. Cultural Diversity and the Exceptional Child. Council for Exceptional Children. Reston, Virginia. Selections from conference presentations on the ethnic perspective and language of several groups.

ERIC Clearinghouse on Handicapped and Gifted Children. The Clearinghouse provides information on programs, evaluation, administration, teacher education and curriculum. Resources include: Exceptional Child Education Resources, Resources in Education, and Current Index to Journals in Education. The materials are available in libraries subscribing to these publications or through custom computer searches.

Exceptional Children. 40, No. 8 (May 1974). Special issue on cultural diversity, including papers on cultural conflict, the gifted and special education and the linguistically different child.

Jones, Reginald. Mainstreaming the Minority Child. Council for Exceptional Children. Leadership Training Institute/Special Education. Minneapolis, Minn., 1976.

Library of Congress--Division for the Blind and Physically Handicapped. Braille Book Review, Talking Book Topics. Bi-monthly periodicals listing brailled and recorded books and magazines available through the free reading program.

National Information Center for Special Education Materials/National Information Center for Educational Media. Index to Free Educational Materials. Los Angeles, California, 1978.

Torrence, E. Paul. Discovery and Nurturance of Giftedness in the Culturally Different. Council for Exceptional Children. Reston, Virginia, 1977. Monograph identifies some important issues and trends, and standardized tests for use with the gifted culturally different. Eighteen non-psychometric measures for identifying giftedness among this group are suggested.

E. INTERNATIONAL

The Africa Fund. Southern Africa Literature List, 1978. American Committee on Africa. New York, 1978, 4 pp. Lists films and materials about various African countries.

African American Institute. African Resources for Schools and Libraries. New York, 1977. 8 pp. Lists materials for classroom and library, travel programs, research, speakers. Most references appropriate for middle and upper grades.

Anti-Defamation League of B'nai Brith. Human Relations Materials for the School, Church and Community. New York, 1978. 62 pp. Catalog of print and audio visual materials including items on ethnic and minority studies, teaching methods and materials in the early childhood classroom, the Holocaust, prejudice and discrimination, intergroup relations, Judaism, and Israel.

Al-Ahram Center for Scientific Translations. Selected Bibliography of Egyptian Educational Materials. Cairo, Egypt, 1977. Vol. 2, No. 4. Selective annotated bibliography of Egyptian publications on education.

American Montessori Society. Montessori Publications. n.d. A listing of publications by and about Montessori and the method.

The Asia Society. Educational Materials List. New York, 1978. A listing of books, magazines and guides available through the Education Department. Includes information on books, films and slides.

Association for Childhood Education International. Children and International Education. Washington, DC, n.d. Portfolio of ten leaflets on ways of developing international understanding and fellowship in children and adults.

_____. "The World House," Childhood Education, 47, No. 8 (May 1971).

_____. "Rallying Around the Children of the World," Childhood Education, 53, No. 5 (March 1977).

Bagnole, John W. Cultures of the Islamic Middle East: A Guide to Introductory Readings for the Non-Specialist. American Mid-East Educational and Training Services, Washington, DC, 1978, 80 pp. Background materials for adults on the Middle East and North Africa from an Islamic viewpoint.

Boyce, M. W. (compiler). The Australian Aboriginal Child: Bibliography and Abstracts. Part I. ERIC/ECE, Urbana, Illinois, 1976. 19 pp. An abstract bibliography concentrating on aspects of these children's physical and intellectual development.

Center for Global Perspectives. Education for a World in Change: A Working Handbook for Global Perspectives (K-12). New York. n.d. Suggestions for curriculum development in the areas of interdependence, conflict, communication and change. For use by adults.

Clarke, Mollie. International Folktales Series. Fearon Pitman. Belmont, California, 1973. 32 pp. each. Folktales from North America, Asia, Europe and the Middle East with a Spache reading level of 2.0 to 3.7.

Cullinen, George and Goldberg, Sara. Education for a Small Planet. Unpublished paper presented at NAEYC, 16 August 1978. 12 pp. (Les Clochettes Nursery-Kindergarten). Paper discusses the necessity for teachers, parents and children to have a global perspective. It deals with the need for education for a peaceful world community. Descriptions of projects included.

Day Care and Child Development Council of America. Resources for Child Care. Washington, DC, 1976. 14 pp. Annotated bibliography of books about children in various countries, and diverse cultures.

Educational Activities, Inc., Catalog, 1978. Selection of records, tapes and filmstrips depicting dances and folklore from around the world.

Eisner, Elliot W., English Primary Schools. National Association for the Education of Young Children. Washington, DC, 1974. 100 pp. A description and assessment of selected informal primary schools in England, including the role of student and teacher, the curriculum, the functions of evaluation and, some general conclusions.

Evans, Judith L. Children in Africa: A Review of Psychological Research. Teachers College Press, New York, 1978. The author discusses the intellectual potential of the African, the physiological growth of the African child as it relates to cognitive growth, the socialization process. A review of bibliographies on Africa is included.

Feshbach, Norma D., Goodlad, John I. and Lombard, Avima. Early Schooling in England and Israel. McGraw-Hill Book Company, New York, 1973. 127 pp. A comparative study of early schooling practices which considers such areas as: age, emotional maturity, intellectual aptitude, and learning style.

Green, Carol N. Unravel the World: A Resource Bibliography for Global Understanding. Girl Scouts of the United States of America, New York, 1975. 31 pp. Informative listing of resources including: people as resources; books, audio visual materials and organizations; reaching out to other cultures. Uses both bibliographic form and narrative prose.

Global Development Studies Institute. Materials Bibliography. n.d. Background information aimed at secondary and college level. Reports on curriculum, materials and methods.

Hadjisky, Maryellen G. (compiler). Peace Education in the Primary Grades: The Young World Citizen. Wayne State University, Center for Teaching about Peace and War. Detroit, Michigan, 1975. 19 pp. Annotated bibliography of print and non-print materials and sample classroom activities for use at levels K-3. Intended to help teachers find creative ways to implement practical programs in peace education for young children.

Haviland, Virginia (ed.). Children's Books of International Interest: A Selection from Four Decades of American Publishing. (2nd ed.) American Library Association, Chicago, Illinois, 1978. 77 pp. The volume takes a retrospective look at children's books published in the United States, listing those books considered this country's best for use by teachers, librarians, publishers and parents.

High/Scope Educational Research Foundation. Publications Catalog, 1978. Description of curriculum used in Latin America and the United States. Materials for infant, Head Start, and Follow Through programs. Print and non-print materials.

Howson, Geoffrey. Children at School: Primary Education in Britain Today. Teachers College Press, New York, 1978. Essays discussing the many changes and experiments that have taken place in British primary school classrooms in recent years.

Human Sciences Press. Day Care and Early Education.
Specific articles dealing with international concerns
include:

Vol. 1, No. 1 (September 1973). Butler, "Enep'ut A
Hot Idea from the Eskimos."

Vol. 2, No. 5 (June 1975). "How the French Do It."

Vol. 3, No. 1 (September 1975). "From Denmark:
Ideas on Day Care."

Vol. 3, No. 3 (January, February 1976). Hines and
Hildebrand, "Working with Spanish-Speaking Children."

Vol. 3, No. 3 (January, February 1976). Young,
"Day Care in the Trade Winds."

Vol. 4, No. 4 (March/April 1977). Collins,
"One-Fourth of the World's Children."

Vol. 5, No. 2 (Winter 1977). Heintz-Majteles,
"Child Care in Israel: Is This a Model for America?"

Inter-American Children's Institute (Instituto Inter-
americano del Nino). This organization has a central
library in Uruguay. The publications are distributed
through the Organization of American States. It
publishes a quarterly journal and special publications
in the areas of education, mental retardation, juve-
nile justice and social service to others.

Israel National Committee of OMEP. Audio-Visual Kit--
I.Y.C. Special Edition. Educating Young Children:
Activities, Experiences and Environments Planned for
Learning and Growth. Produced by Israel Association
for International Cooperation, P.O.B. 3006, Jerusalem,
Israel and Mount Carmel International Training Centre,
P.O.B. 6111, Haifa, Israel. Includes forty color slides,
discussion guide and bibliography. Educational con-
sultant: Dr. Lynn Jasik.

Israel National Committee of OMEP. Bibliography. This
listing of books about Israel provided by the Israel
National Committee of OMEP.

Bartel and Ne'eman. Movement Awareness and Creativity.
Dent and Sons, Ltd., Ontario, Canada, 1975.

Center for the Study of Children's Activities. Block-building: Water and Sand; Visual Literacy; Junkyard Activities; Others (Pamphlets). Oranim, Kiryat Tivon, Israel, 1976-1977.

Jarus, et al. (eds.). Children and Families in Israel: Some Mental Health Perspectives. Gordon and Breach New York, 1970.

Rabin. Growing Up in the Kibbutz. Springer, New York, 1965.

Rappaport, et. al. Early Care in Israel. Gordon and Breach, New York, 1976.

Smilansky. The Effects of Socio-Dramatic Play with Disadvantaged Young Children. Wiley, New York, 1968.

Spiro. Children of the Kibbutz. Harvard University Press, Cambridge, MA, 1968.

Jenkins, Ella. Folkways Records. A selection of songs sung by Ella Jenkins, including "This is Your Year Children," a special issue for I.Y.C., and "Songs and Rhythms from Far and Near."

Kenworthy, Leonard S. Helping Boys and Girls Discover the World: Teaching about Global Concerns and the United Nations in Elementary and Middle Schools. UNESCO Associated Schools Project, United Nations Association of the U.S.A., New York, 1978. Concise answers to questions teachers have posed about the study of the world and the United Nations. Includes: units, teaching methods, available resources, research and evaluation.

Levy and Levin. Bibliography for I.Y.C. NCJW Research Institute for Innovation in Education. Hebrew University, Jerusalem, Israel, 1978. This listing prepared by the authors.

Children Without Justice. Nationwide survey in the United States on juvenile justice.

Children's Rights. Position paper on local and national human rights in the United States.

Frankenstein, Carl. Teaching as a Social Challenge. Essays on integration and schooling in the United States.

Keyserling, Mary. Windows on Day Care. Survey of day care in the United States.

Michigan-Ohio Regional Educational Laboratory. Afro-American Instructional Curriculum Laboratory. Detroit, Michigan, July 1969. 44 pp. Developed as a resource guide for the selection of Afro-American curriculum materials for grades K-12. The major section includes an annotated bibliography with citations on current literature and a reprint series on older literature.

Mid-America Program for Global Perspectives in Education. A Global Perspectives Bibliography. n.d. Lists books, resources for classroom use with older students and contains a bibliography of bibliographies.

National Council of Jewish Women Research Institute for Innovation. Abstracts.

Nayak, Sharada. A World of Difference. Educational Resources Center, New York, 1977. 52 pp. Publication includes material on Indian society and culture. It emphasizes the various and changing roles of women in India.

Nayak, Sharada, and Beteille, Esha. Recent Books on the Indian Village. Educational Resources Center, New York, 1976. 32 pp. Contains a bibliography of materials available from ERIC and other sources dealing with life in India. Recent books are reviewed.

Nayak, Sharada, and Singh, Mala. Children's Books on India. Educational Resources Center. The University of the State of New York, New York, 1973. 79 pp. Contains an annotated listing of books for children published both in America and India. A listing of Indian publishers of children's books is included. The guide is intended for American children aged nine to twelve years.

Otaala, Barnabas. The Development of Operational Thinking in Primary School Children: An Examination of Some Aspects of Piaget's Theory Among the Iteso Children of Uganda. Teachers College Press, New York, 1978. This study examines the validity of

Piaget's claims about the sequence of cognitive development with children of a rural, non-Western population. The subjects were interviewed in their own language and were tested with materials native to their area.

Parent Cooperative Preschools International. Pioneer Edition PCPI Annotated Bibliography. May 1978. Details materials on parent cooperatives in the United States and Canada.

Pellowski, Anne. The World of Storytelling. R. R. Bowker Company, New York, 1977. 296 pp. Information on storytelling around the world. Topics include: history and types of storytelling, accompaniments, training story tellers and suggestions for storytelling. Volume includes a glossary of terms, bibliography and index.

Persky and Golobchick (eds.). Early Childhood Education. Avery Publishing Group, Wayne, New Jersey, 1977. 393 pp. This book attempts to give a broad comprehensive view of issues in early childhood education. Included are papers on historical perspectives, theoretical bases and international programs, among others. The volume contains an annotated table of contents and a bibliography follows each article.

Ramsier, Paul (ed.). Games Children Sing Around the World. Belwin Mills Publishing Corporation, 1975. Record with sheet music for twelve singing games.

Rana, Swadesh. The Emergency in India--Recent Indian Publications. Educational Resources Center, New York, 1977, 40 pp. Reviews eleven books dealing with recent political events. Bibliography of current educational resources and materials is included.

Scherf, Walter, (ed.). Best of the Best. Verlag Dokumentation. Munich, Germany, 1976. (distributed by Bowker Company in the U.S.) 344 pp. Listing of children's books from 110 countries for age levels three to fifteen years, in the language of the country of origin. Listings by country and author.

Scherta, Walter (compiler). Directory of Afro-American Resources. Race Relations Center. Distributed by Bowker Company, New York, 1970. 485 pp. Listing of organizations and institutions holding research materials in Afro-American studies.

Schmidt, Nancy J. et al. Resources for Teaching Children About Africa. ERIC Clearinghouse on Early Childhood Education. Urbana, Illinois, 1977. 65 pp. Bibliographies for teaching children about Africa, as well as descriptions and rules of African games for American children.

Sister Cities International. Sister City News. n.d. This organization encourages and provides information regarding Sister City School Affiliation programs and "We Agree" workshops in global education.

Van Leer, Bernard Foundation. Bibliography. n.d. Items available from the Foundation include: studies on various aspects of early childhood education in countries around the world; curriculum and evaluation studies, films and video tapes showing early childhood education programs in all parts of the world.

Weston Woods. Your Multimedia Invitation to the World of Children's Literature. Weston Woods, Weston, Connecticut, 1977. 36 pp. This company produces multimedia materials, including adaptations of children's picture books on film. Many of the items deal with intercultural identification and understanding.

World Leisure and Recreation Association. Bulletin: Children's Play. XXI, No. 3 (May, June, 1978). This issue contains a short description of the International Year of the Child and articles about children's play in various countries of the world. A listing of recent useful publications is provided.

Play, Recreation and Leisure Time: Basic Bibliography. New York, 1974. Bibliography of selected texts in the fields of children's play, leisure and recreation.

F. MINORITIES: ASIAN AMERICANS

Asia Society, The. Education Materials List. New York, 1978. Listing of books, magazines and guides available through the Education Department. Includes books, films, slides and supplementary materials.

Bettleheim, Ruth and Takanishi, Ruby. Early Schooling in Asia. Charles Kettering Foundation. Published by McGraw Hill Company, New York, 1976. 202 pp. The purpose of the book is to provide a clear picture of the provisions available for young children in Korea, Thailand, Japan, Hong Kong, Malaysia, the Philippines and India.

Butron, Warren H. and Beckwith, John Y. Chen. A Bibliography of Asian and Asian-American Books for Elementary School Youngsters. Asian American Cultural Heritage Program and State Superintendent of Public Instruction. Olympia, Washington, 1975. 50 pp. A bibliography of books and audio-visual materials dealing with the Asian-American experience and cultural heritage. Materials are rated for sensitivity in dealing with differences, accuracy, interest level and readability.

Council on Inter-racial Books for Children. The Portrayal of Asian Americans in Children's Books. 7, No. 2, 3 IBC Bulletin (1976, reprinted). 40 pp. A special double issue dealing with the Asian American image in books printed in the United States. Criteria for analysis and a comparison of distortions to historical reality are included.

Japanese American Curriculum Project. Catalog. n.d. Lists story and activity books, dolls and audio-visual materials for and about Asian American children. All materials have been examined for authenticity.

Schmidt, Velma E. and McNeill, Earldene. Cultural Awareness: A Resource Bibliography. National Association for the Education of Young Children. Washington, DC, 1978. 121 pp. Includes resource materials regarding Asian Americans, Black Americans, Native Americans and Spanish Americans. Suggests criteria for analysis of children's books for racism. Provides information on posters, audio-visual materials, museums reading materials and community resources. A resource directory is included.

G. MINORITIES: BLACK AMERICANS

Barclay, Doris (ed.). Art Education for the Disadvantaged Child. National Art Education Association. Reston,

Virginia. n.d. 32 pp. Six articles by anthropologists, educators, psychologists, sociologists and curriculum designers.

Child Welfare League of America. Bibliographies. New York: n.d. Selected references on services to children, including: day care, adoption and other social services. Information on various socio-economic and racial admixtures.

Childcraft Education Corporation. Catalog. Edison, New Jersey, 1978. Materials and equipment depicting children and adults with a diversity of cultural and ethnic backgrounds.

Curry, Nancy and Anmaud, Sara. Play and Cultural Continuity. Campus Film Distributors, Scarsdale, New York. n.d. Film set and study guides useful for study of cultural aspects of children's play, child development, linguistic and kinetic analysis. Includes Appalachian, Mexican-American, Montana Indian and Southern Black children.

Dell, Sister Norma. Materials Handbook for Use with Primary Grades K-3. Toledo Public Schools, Toledo, Ohio, 1974. 47 pp. Annotated bibliography of print and non-print materials concerning the Black American's contributions to the United States.

Educational Activities, Inc. Catalog. Baldwin, New York, 1978. Selection of records, tapes and filmstrips depicting dances and folklore from around the world.

Garoogian, Andrew and Rhoda. Child Care Issues for Parents and Society: A Guide to Information Sources. Gale Research Company, Detroit, Michigan, 1977. 367 pp. Annotated listings on care and development of children from birth through adolescence, under forty-five headings, including Black experience. Cites live and print sources. Includes reference indices, children's magazines, poison control centers, publishers,

Hudson, Ralph (compiler). Black Art. National Art Education Association, Reston, Virginia. n.d. 16 pp. Bibliography of Afro-American art, including: books, monographs, catalogs and periodicals.

Spodek, Bernard, et al. A Black Studies Curriculum for Early Childhood Education: Teaching Units. (revised edition). ERIC Clearinghouse on Early Childhood Education, Urbana, Illinois, 1977. Teaching units dealing with Africa and its children, language, experiences, Afro-American arts, and social studies.

United Federation of Teachers. The History of Black Americans--A Study Guide and Curriculum Outline. American Federation of Teachers, Washington, DC, n.d. 10 pp. A curriculum guide and resource on Black History, including an annotated bibliography at the end of each chapter.

H. MINORITIES: JEWISH AMERICANS

Anti-Defamation League of B'nai Brith. Human Relations Materials for the School, Church and Community. New York, 1978. 62 pp. Print and audio-visual materials on intergroup relations, Judaism, the Holocaust, anti-semitism, and Israel.

I. MINORITIES: NATIVE AMERICANS

American Indian Curriculum Development Program. Plains Social Studies Course for Grades K-5. Bismark, North Dakota, n.d. A program which developed Plains Indian social studies curricula and teacher training materials relevant to the needs of Indian and non-Indian students. The K-5 materials include units on: Indian family, dwellings, community, education, foods, animals, birds and values.

Brooks, I. R. and Marshall, A. M. (compilers). Native Education in Canada and the United States: A Bibliography. Office of Educational Development, Alberta, Canada, 1977. 306 pp. Cites books dealing with the pedagogy, sociology, psychology, or politics of native education.

Canadian Department of Indian Affairs and Northern Development. Books for Teachers and Children. January 1970. 28 pp. Annotated bibliography of materials on research in education; programs affecting social

change, and on the background of Indian people in Canada. Includes materials on preschool and kindergarten education.

Cane, Suzanne, et al. Selected Media About the American Indian for Young Children, K-3. Massachusetts State Department of Education, Bureau of Curriculum, Boston, Massachusetts, 1970. 31 pp. Annotated bibliography which aids in selection of children's materials realistically representing the Indian.

Council on Interracial Books for Children. Unlearning "Indian" Stereotypes. n.d. Elementary teaching unit, handbook and filmstrip.

Far West Laboratory for Educational Research and Development. Native American Career Education Materials. n.d. This laboratory makes available print and audio visual resources in the areas of sex roles in cultural perspective, ethnic heritage and competency based learning units dealing with various cultures in the United States.

Foerster, L. M. and Little Soldier, D. "Learning Centers for Young Native Americans," Young Children, XXXIII No. 3 (March 1978).

Inter-Tribal Indian Ceremonial Association. Articles. Division of Research, Museum of New Mexico, New Mexico, n.d. Information about tribes, homes, crafts, languages and culture of the Indians of New Mexico.

Rebert, Robert J. (ed.). Bilingual Education for American Indians. Bureau of Indian Affairs, Washington, DC, 1972. 102 pp. This curriculum bulletin contains articles relevant to bilingual education, past and present, for American Indians and Eskimos, and the history of language instruction in American Indian schools.

Thomas, Sharon N. (compiler). Culture Based Curriculum for Young Indian Children. Randers Publications and Sales, Salt Lake City, Utah, 1975. 342 pp. Comprehensive lesson plans, extensive bibliography of books- records, pictures, films and filmstrips are included in this resource and curriculum guide for early childhood educators. American Indian sociocultural background is included.

Todd Publications. Reference Encyclopedia of the American Indian. Vols. I and II. Rye, New York, 1978. Vol. I, 565 pp., Vol. II, 350 pp.

Bibliography of American Ethnology. Rye, New York, 1978, 320 pp. Includes general ethnology, American Indians, Black Americans and other minorities.

J. MINORITIES: SPANISH SPEAKING AMERICANS

Association for Childhood Education International. Spanish Translations of Journal Articles. Washington, DC, 1973. 41 pp. Aceptacion del Yo Interno de los Otros, Educacion--La Ensenanza como Juego, Los Sentimientos del Aprendizaje, Como Aydar a los Ninos a Enfrentarse con Exito a los Sentimientos.

Brussell, Charles B. Disadvantaged Mexican American Children and Early Educational Experience. Southwest Educational Development Corporation, Austin, Texas, 1968. 104 pp. A resource for teachers, providing an overview of general research findings on the Mexican Americans of Texas and the Southwest.

Castillo and Creig. "Special Competencies for Teachers of Preschool Chicano Children: Rationale, Content and Assessment," Young Children, XXIX, No. 6 (September 1974).

Charles, Edgar B. (ed.). Mexican-American Education, A Bibliography. ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, University Park, New Mexico, 1968, 28 pp. Selected annotated bibliography including information on preschool education.

Dittman, Laura. "Migrant Children in an Early Learning Program," Young Children, XXXI, No. 3 (March 1976).

Durrett, M. E. and Pinofski, F., "Effects of Heterogeneous and Homogeneous Grouping on Mexican-American and Anglo Children," Young Children, XXXI, No. 4 (May 1976).

Feeny, Joan V. (compiler). Chicano Special Reading Selections. ERIC Clearinghouse on Early Childhood Education. Urbana, Illinois, 1972, 72 pp. Selective bibliography of materials on Mexican American culture for preschool and primary students, as well as intermediate and advanced students.

Gonzalez-Mena, J., "English as a Second Language for Preschool Children," Young Children, XXXII, No. 1 (November 1976).

Hahn, J. and Dunstan, V., "The Child's Whole World: A Bilingual Preschool That Includes Parent Training in the Home," Young Children, XXX, No. 4 (May 1975).

New Mexico State University, Mexican American Education: A Selected Bibliography. ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, University Park, New Mexico, 1974, 294 pp. Provides access to some of the latest research findings and developments in Mexican American education. Bilingual Education and English as a second language are emphasized.

New York City Board of Education. Puerto Rican Studies: Related Learning Materials and Activities in Social Studies for Kindergarten, Grade 1 and Grade 2. Curriculum Bulletin No. 6, 1972-73 series. Bureau of Curriculum Development, Brooklyn, New York, 1974, 246 pp. Suggested teaching materials and activities in Puerto Rican studies to provide young children with knowledge of the history, customs, values, and contributions of the Puerto Rican people.

Organization of American States. Catalog of Publications. Washington, DC, 1977-78. Lists education publications produced by the Organization of American States.

United Federation of Teachers. Puerto Rican History and Culture: A Study Guide and Curriculum Outline. American Federation of Teachers, Washington, DC, 1973, 151 pp. A resource guide to Puerto Ricans in Puerto Rico and the U. S. mainland, their history, culture, economy, and religion. The volume contains an annotated bibliography.

Valdes-Fallis, Guadalupe and Teschner, Richard V. Spanish for the Spanish-Speaking: A Descriptive Bibliography of Materials. National Educational Laboratory Publishers, Austin, Texas, 1977. 57 pp. This bibliography seeks to evaluate all available books, articles, monographs, dissertations and theses relating to Spanish for native speakers.

Vivo, Paquita (ed.). Puerto Ricans: An Annotated Bibliography. Puerto Rican Research and Resources Center. Distributed through Bowker Company, 1973, 299 pp. Inventory of publications by and about Puerto Ricans for readers of English.

Votaw, Carmen Delgado. Puerto Rican Women: Some Bibliographical Profiles. National Conference of Puerto Rican Women, Washington, DC, n.d. A sampling of Puerto Rican women from history and the contemporary scene.

K. MULTI-CULTURAL/MULTI-ETHNIC

Association for Childhood Education International. Children and Intercultural Education, Washington, DC, 1974, 72 pp. A kit of three booklets on developing appreciation for cultural diversity and sensitizing teachers to ethnicity.

_____. Learning to Live as Neighbors, Washington, DC, 1972, 96 pp. Collection of twenty articles from Childhood Education on intergroup relations and intercultural understanding.

Balch Institute, Reading Lists. Philadelphia, Pennsylvania, n.d., 4 pp. each. This educational center which spotlights the immigrant and ethnic experience in America has prepared reading lists which provide background information on many cultures.

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Bodnar, John. Ethnic History in Pennsylvania: A Selected Bibliography. Pennsylvania Historical and Museum Commission, Harrisburg, Pennsylvania, 1974.

Branford, Base and Lane. Cultural Diversity and the Exceptional Child. Council for Exceptional Children, Reston, Virginia, 1974. Selections from a conference on exceptional children of cultural or linguistic minorities, including the ethnic perspective and language of several groups.

Children's Book Council. Notable Children's Trade Books in the Field of Social Studies. Book Review Subcommittee, 1978. Bibliography includes the topics: Americana Heritage, Arts and Festivals, Cultures of the World, Native Americans, and Pluralistic Cultures in our society.

Cullinen, George and Goldberg, Sara. Education for a Small Planet. Unpublished paper presented at Conference of National Association for the Education of Young Children, 16 August 1978. 12 pp. The paper discusses the necessity for teachers, parents and children to have a global perspective. It deals with the need for education for a peaceful world community. Included are descriptions of projects engaged in by staff and children at Les Clochettes Nursery-Kindergarten.

Day Care and Child Development Council of America. Resources for Child Care: Multi-Ethnic Readings and Audio-Visual Materials for Young Children. Washington, DC, 1976, 14 pp. Listing of print and non-print materials to encourage young children in day care homes and centers to learn about each other through authentic and reputable authors.

Education Development Center. Exploring Childhood--Module 3: Family and Society, Newton, Massachusetts, n.d. Explores family and society in several cultures.

Far West Laboratory for Educational Research and Development. The Flexible Learning System--Competency Based Learning Units for Adults in Early Childhood Education. San Francisco, California, n.d. Materials include: analyzing children's books from a Chicano perspective, a Black perspective, communicating with parents, among others. This laboratory also has materials dealing with sex roles in cultural perspectives, and ethnic heritage.

Flemming, Bonnie, Hamilton and Hicks. Resources for Creative Teaching in Early Childhood Education. Harcourt, Brace, Jovanovich, Chicago, 1977. 634 pp. This book covers the multi-ethnic/multi-cultural/

multi-lingual aspects of self concept, family, celebrations, seasons and the world. It includes many materials that have been unavailable in the past. Each of the chapters contains background material for the teacher, learning centers, lesson plans, teacher and community resources.

Giese, James and Gold, Milton J. Multicultural Education. Center for Urban Education, Teacher Corps, University of Nebraska, Omaha, Nebraska, 1977. One of a series of handbooks on cultural pluralism.

Gold, Milton J., Grant and Rivlin (eds.). In Praise of Diversity: A Resource Book for Multicultural Education. Association of Teacher Educators and Teacher Corps, Washington, DC, 1977, 221 pp. Each chapter in the volume provides background material on a cultural group in the United States which is useful to educators working with children of diverse backgrounds. Each article is written by a person familiar with the culture represented!

Gollnick, Donna M., Klassen, Frank, and Yff, Joost. Multicultural Education and Ethnic Studies in the United States. American Association of Colleges of Teacher Education and ERIC Clearinghouse on Teacher Education, Washington, DC, February 1976. An analysis and annotated bibliography of selected ERIC documents relating to concepts in multicultural education, curriculum and program materials. Lists selected papers and bibliographies in the field of teacher education for multicultural concerns.

Grant, Carl A. (ed.) Multicultural Education: Commitment, Issues and Applications. Association for Supervision and Curriculum Development, Washington, DC, 1977, 146 pp. The authors of the papers comprising this book have a commitment to multicultural education and prize the diversity of our pluralistic society. The book includes: methods and activities, philosophic rationale and a survey of legal implications.

Green, Carol N. Unravel the World: A Resource Bibliography for Global Understanding. Girl Scouts of the United States of America, New York, 1975. 31 pp. Useful and informative listing of resources, including: where to begin, people as resources, print and non-print materials, organizations as resources, reaching out to other cultures. Uses both bibliographic form and narrative prose.

Gryphon House. Catalog. Maryland, 1978. Distributors of multi-ethnic, multi-racial books for children and adults.

Haller, Elizabeth S. and Wright, Florence Jean (compilers). New Perspectives: A Bibliography of Racial, Ethnic and Feminist Resources. Pennsylvania Department of Education, Harrisburg, Pennsylvania, 1977. 306 pp. Information for locating resources to develop more effective school programs which support ethnic/racial pluralism. In Part I, there are separate entries for major ethnic and racial groups, as well as a section on intergroup education resources.

Hamilton, Alicita (ed.). Colorado Gold. Colorado Association for the Education of Young Children, 1977, 101 pp. Contains songs, fingerplays and recipes from many cultures. Includes recipe charts, sample lesson plans, ideas for art activities and an annotated bibliography.

Human Sciences Press, "Multiethnic Reading," Day Care and Early Education, 4, No. 5 (May/June 1977).

Hunter, William A. (ed.). Multicultural Education Through Competency Based Teacher Education. American Association of Colleges of Teacher Education, Washington, DC, 1974. Multicultural education from the viewpoints of history, the Black educator, the Spanish Speaking American, the Native American, and the cross-cultural approach.

Johnson, Harry (ed. and compiler). Ethnic American Minorities: A Guide to Media and Materials. R. R. Bowker Company, New York, 1976. Covers multi-ethnic studies and children of various cultures. Includes title index and directory of producers/distributors.

Jones, Reginald. Mainstreaming the Minority Child. Leadership Training Institute/Special Education. Council for Exceptional Children, Reston, Virginia, 1976. Series of papers dealing with the following issues in mainstreaming minority children: assessment for placement, curriculum, evaluation and research, and propositions for the future.

King, Edith. Teaching About Multi-Ethnic Education in the Elementary School: A Pluralistic Approach (K-6). Center for Teaching International Relations, Denver, Colorado, n.d. (Also available from this Center are Hispanic Folksong Books.)

Klassen, Frank H. and Gollnick, Donna M. (eds.). Pluralism and the American Teacher: Issues and Case Studies. Ethnic Heritage Center for Teacher Education, American Association of Colleges of Teacher Education, Washington, DC, 1977. Describes and gives examples of teacher training in multicultural education.

Kositsky, Valerie, "What in the World is Cooking in Class Today?" Young Children, XXXIII, No. 1 (November 1977).

Laosa, L. M., "Socialization, Education and Continuity: The Importance of the Sociocultural Context," Young Children, XXXII, No. 5 (July 1977).

Longstreet, Wilma S. Aspects of Ethnicity: Understanding Differences in Pluralistic Classrooms. Teachers College Press, New York, 1978. This book advocates actively studying ethnic differences in classrooms so that teachers can better understand the ethnically-induced behaviors of their students and utilize these differences to strengthen their own instructional skills and materials. Teachers are urged to analyze and understand their own ethnic backgrounds and behaviors so they will be comfortable with students whose experiences and expectations are different from theirs.

McNeill, Allen, Schmidt and McNeill. Cultural Awareness for Young Children. The Learning Tree, Dallas, Texas, 1975, 242 pp. Brief introductory discussion of informal education, parent participation, individualization and cultural awareness. Chapters deal with individual ethnic and cultural groups, including: Blacks, Cowboys, Eskimos, Native Americans and Orientals. Each section contains a bibliography and material about family living, arts activities and special events to be planned in the classroom.

Nationalities Service Center. Proceedings of a Conference October 18, 1975. Conference Proceedings: Bilingual Education: Ethnic Perspectives. October 28, 1977. In cooperation with Philadelphia Community College, Philadelphia, Pennsylvania, 1978, 94 pp., 98 pp. Topics include: public policy, justice, equality, ethnicity, bilingual/bicultural education and its relationship to ethnicity and language.

Nichols, M. and O'Neill, P. Multicultural Materials: A Selective Bibliography. Multicultural Resources, California State University, Stanford, California, 1974. Materials concerning human relations and the history, culture and current social issues regarding the Black, Chicano, Asian American and Native American peoples. These materials are part of an extensive multicultural collection which is open to the public for viewing, study, classes, conferences and workshops.

Multicultural Resources for Children: A Bibliography of Materials for Preschool Through Elementary School. Multicultural Resources, Stanford, California, 1977, 200 pp. The entries, which are classified by culture and subject, include: Black, Spanish-speaking, Asian American, Native American and Pacific Island cultures. Subjects include: picture books, biography, fiction, the arts, social studies, human relations, bilingual materials and non-print materials. Includes evaluation criteria for ethnic materials.

Overseas Development Council, Directory of Resources in Global Education. Inter-organizational Commission for International/Intercultural Education, Washington, DC, November 1977, 48 pp. A systematic guide to information, materials, services and personnel from public and private organizations in the United States concerned with global perspectives in education. Includes indices of subject areas, service and target groups.

Parenting Materials Information Center. Parenting in 1977: A Listing of Parenting Materials. Southwest Educational Laboratory, Austin, Texas, 1977, 182 pp. Includes a section dealing with multi-ethnic/multi-cultural heritage. Mentioned are: Native Americans, Chicanos, Eskimos and Black cultural groups. No annotation is included.

Safilios-Rothschild, Constantia, "Report from Abroad: Trends in the Family: A Cross Cultural Perspective," Children Today, 7, No. 2 (March-April 1978). A special issue devoted to the topic of the family. This article discusses changes in family structure and trends in marriage, decision making, division of labor and responsibilities in some developing nations.

Smith and Otero. Ethnic Heritage. Center for Teaching International Relations, Denver, Colorado, n.d. This volume includes a resource bibliography.

Southern Association on Children Under Six (SACUS). Dimensions: The SACUS Journal. Many issues of this Journal have included multicultural concerns. Among the most useful are the articles in the October 1976 (5 No. 1) and October 1977 (6 No. 1) issues, which concern themselves with problems holiday celebrations may cause in the preschool classroom, Chicano heritage, multicultural education in the preschool, and the special role bilingual adults can play in the early childhood classroom.

Todd Publications. Bibliography of American Ethnology. Rye, New York, 1978, 320 pp. Main categories include: General ethnology, American Indians, Black Americans, other minorities.

Torrence, E. Paul. Discovery and Nurturance of Giftedness in the Culturally Different. Council for Exceptional Children, Reston, Virginia, 1977. This monograph identifies some important issues and trends and standardized tests for use with the gifted culturally different. It suggests eighteen non-psychometric measures for identifying giftedness among culturally different children.

Vander Ven, Karen Dahlberg. Home and Community Influences on Young Children. Delmar Publishers, Albany, New York, 1977, 151 pp. This book discusses various influences on the life of the young child, including cultural influences on child rearing practices.

Washburn, David E., "Where to Find Ethnic Studies Materials," Social Education. Available from the author at Multicultural Education Center, Bloomsburg, Pennsylvania. This article details offerings of school districts around the country in the area of ethnic studies.

A series of books and articles is available from Dr. Washburn, which deal with ethnic studies and multicultural education in the United States.

Whiting, Beatrice. Bibliography of studies in cross cultural research (supplied by the author). Laboratory of Human Development, Cambridge, Massachusetts.

Whiting, Beatrice B. (ed.) Six Cultures: Studies of Child Rearing. John Wiley and Sons, New York, 1966.

Whiting, Beatrice B. and Whiting, J. W. M., "Work and the Family Cross Cultural Perspectives." Paper prepared for Radcliffe Institute, published in Conference Proceedings, April 1972.

Whiting, Beatrice B., "Folk Wisdom and Child Rearing," Merrill Palmer Quarterly of Behavior and Development, 20 (1974).

Whiting, Beatrice B. and Whiting, J. W. M., Children of Six Cultures: A Psycho-cultural Analysis. Harvard University Press, Cambridge, Massachusetts, 1974.

Winch, B. L. and Associates. The Multicultural Guide to Early Education. Rolling Hills Estates, California, 1978. A developmental inventory and curriculum guide which contains materials designed to be non-culturally biased. Can be used with normal and handicapped children. Manual also available in Spanish. Also available: "Hands on Heritage" trilingual lesson plans in Chinese, English and Spanish.

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